





STEP 1: ECO-COMMITTEE FORMATION CRITERIA

- The Eco-Schools Committee consists of a mixed group of students and adults.
- The committee meets at least twice a year.
- Minutes are kept for each meeting.
- The school is regularly informed about the committee's discussions and actions.

STEP 2: ENVIRONMENTAL REVIEW CRITERIA

- Formal or informal school environmental surveys are conducted by committee members.
- Survey results are discussed by the Committee.
- After the survey, activities are planned to improve the school's environmental performance.

STEP 3:ACTION PLAN CRITERIA

- Committee members decide on several actions for the school based on the environmental review.
- The Committee agrees on assigning individuals to take responsibility for specific actions.





STEP 4: MONITORING & EVALUATION CRITERIA

- Committee members record progress on the actions taken.
- Committee members discuss the success of the action plan taken

STEP 5: CURRICULUM INTEGRATION CRITERIA

• Environmental issues are covered as part of the curriculum work at most age levels in various subjects.

STEP 6: INFORMING & INVOLVING CRITERIA

- The committee has a school notice board displaying information about ongoing environmental activities.
- Parents are informed about the actions taken by the school.
- The wider school community learns about environmental activities conducted at the school

STEP 7: ECO-CODE CRITERIA

• There is agreement on several environmental statements for the school arranged by the Committee.

